When the CPMP curriculum, *Contemporary Mathematics in Context*, was adopted six years ago, one of our selling points to the school board and administration was that it would better prepare students for the Michigan Education Assessment Program (MEAP) High School Mathematics Proficiency Test that is administered during the junior year.

The MEAP results the past few years have been very good, but the results for the class of 2002 were excellent. This particular class was somewhat academically talented and had scores above normal in all areas. But the most pleasing part of the results was the fact that 43% of our students scored in Category 1 on the mathematics portion of the test. A “Category 1” score means that a student has exceeded the Michigan Standards. A “Category 2” score means that a student has met the Michigan Standards. Of the 218 juniors who took the test, 88% were endorsed as proficient in mathematics (scored a “1” or a “2”).

In the other subject areas, the percentage of students scoring in Category 1 were: Science – 12%, Writing – 2%, Reading – 28%, and Social Studies – 1%.

We attribute the mathematics test results to three factors:

1.) that the Core-Plus Mathematics Project curriculum was well aligned with this Standards-based test;

2.) that the mathematics teachers at Fremont High School have attended professional development sessions focused on improving their teaching of the Core-Plus Mathematics curriculum;

3.) and that the mathematics teachers continue to work at improving the delivery of the curriculum.

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